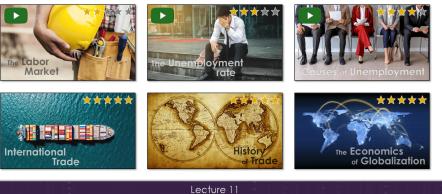
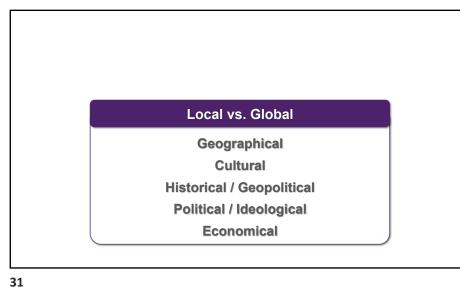




Labor Market – Trade Estimated duration: 90min

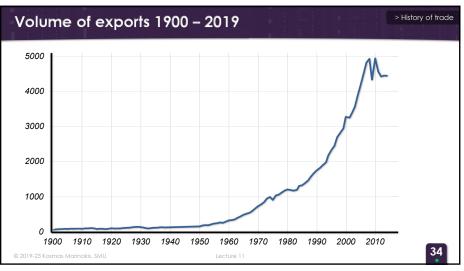


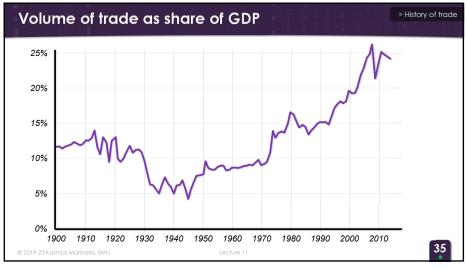


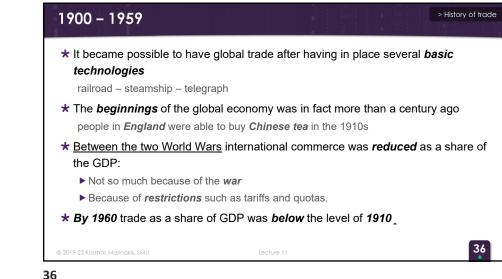


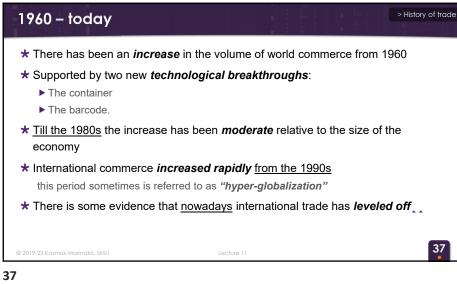




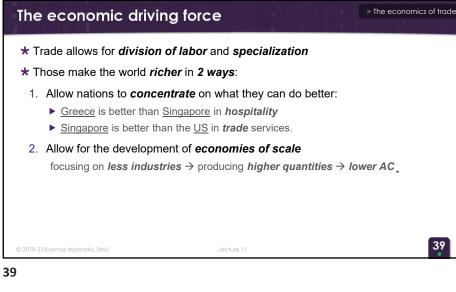


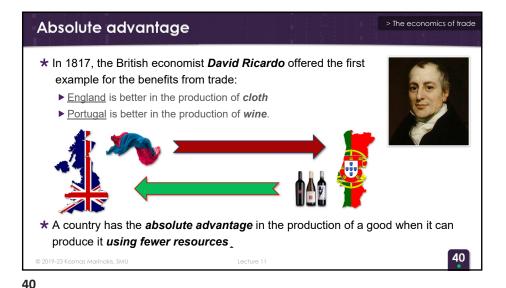












Comparative advantage ()

> The economics of trade

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- * What if a country is *better* in the production of *both* goods?:
 - ► Singapore can produce either 100 units of banking OR 50 units of tourism per year
 - ► Cyprus can produce either 50 units of banking OR 40 units of tourism per year.
- * 1 unit of *tourism costs*:

- * 1 unit of *banking costs*:
- 2 units of banking to Singapore
- ▶ 0.5 units of *tourism* to Singapore
- ▶ 1.25 units of *banking* to Cyprus.
- ▶ 0.8 units of *tourism* to Cyprus.
- * Singapore should focus on *banking*, Cyprus on *tourism*, and *trade*
- * Singapore has the *comparative advantage* in *banking* and Cyprus in *tourism*

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a country has the *comparative advantage* in what it can produce at a *lower* opportunity cost

Trade and prosperity 🌖

- ***** What if a country is **better** in the production of **both** goods?:
 - ► Singapore can produce either 100 units of banking OR 50 units of tourism per year

> The economics of trade

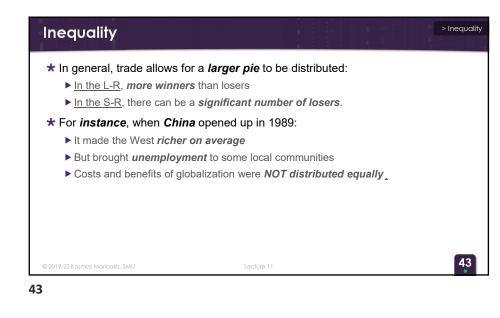
42

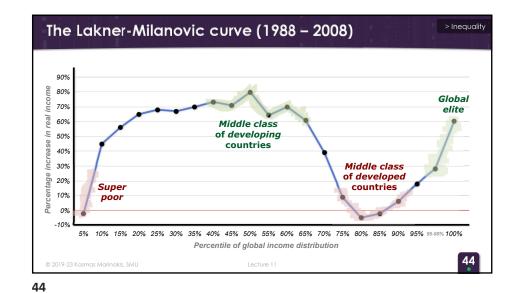
- ▶ Cyprus can produce either 50 units of banking OR 40 units of tourism per year.
- * If countries rely on *autarky* (splitting their resources 50-50):
 - ▶ <u>Singapore</u> can produce 50*b* and 25*t*
 - Total 75b and 45t will be produced. ► Cyprus can produce 25b and 20t
- * If countries trade:

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Should we roll back globalization? * Globalization undoubtably has contributed to inequality BUT technology also brings inequality (yet nobody demands to roll it back) * Reversing globalization will bring an *all-new social shock*: ► Tariffs on goods may have unpredictable reverse effects

- ▶ Communities have adapted (factories closed, technologies evolved, people left).

> Inequality

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* We could have *mitigated* the adverse effects with *policies*:

public goods, social safety nets, reskilling

***** But its always easier to *put the blame* on those on the other side of the border especially when these people are of slightly different color, religion or culture

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WARNING! •

The slides in this handout are created with the intention to serve a visual aid for the audience during the live presentation of the material in the lecture. As such, they are not designed to be standalone reading material and should be used strictly as reference, side by side with notes taken in the lecture. Studying solely from the slides is not recommended and might in some cases mislead those who have not attended the relevant lecture. Less than 20% of tasks in test and exam can be answered solely from the slides.