

Kosmas Marinakis, Ph.D.

Lecture 8

Economic Growth

Economics & Society

SMU

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Previously in E&S...

- ★ Definition of macroeconomics
- ★ Measuring GDP
 - production, expenditure, income
- ★ Real vs. Nominal GDP ▶
- CPI, PPP
- ★ GDP flaws
- ★ Global inequality ▶
- ★ National productivity ▶

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Economic Growth

GDP GROWTH

★★★★★

THE HISTORY OF GROWTH

★★★★★

INEQUALITY & POVERTY

★★★★★

THE SOLOW MODEL

★★★★★

CAUSES OF PROSPERITY

★★★★★

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GDP GROWTH

★★★★★

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Economic growth

> GDP Growth

- ★ **Economic growth** refers to the increase in a country's **GDP** over time
- ★ The **growth rate** is the **percentage change in GDP** from one period to another:

$$Growth_{2022} = \frac{GDP_{2022} - GDP_{2021}}{GDP_{2021}}$$

- ★ Over the **last 2 centuries**, GDP around the world tends to **increase**:
 - ▶ There are some **short-run fluctuations**
 - ▶ The **long-term** trend is **clearly increasing**.
- ★ In this lecture, we will focus on the **long-term trend** of GDP.

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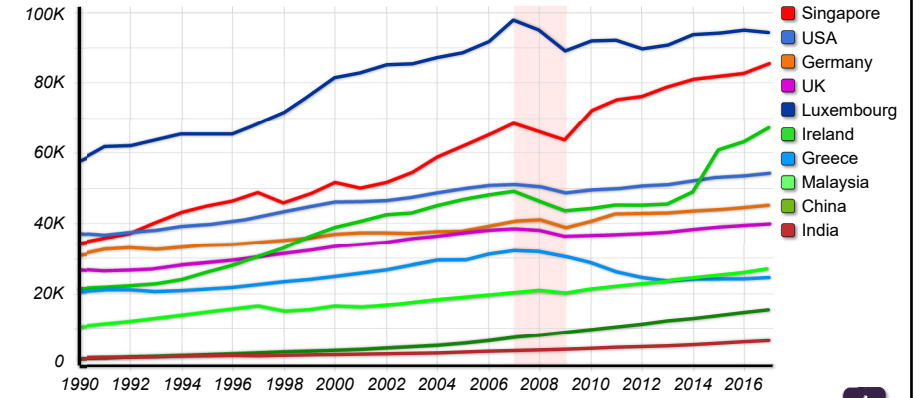
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GDP per capita PPP (2005 Int \$)

> GDP Growth



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Growth is not linear

> GDP Growth

- ★ If GDP grows at an approximately **constant rate**
new growth builds on top of past growth and its effects **compound**
- ★ Thus, the increase in GDP is **exponential**:

Growth / year	1%	3%	5%	10%
years for GDP to double	71 years	25 years	15 years	8 years
years for GDP to triple	112 years	38 years	24 years	13 years

- ★ **Slim differences** in growth rates translate into **large GDP gaps** after years:
 - ▶ A GDP of 100 with yearly **growth 2%** becomes 216 after 40 years
 - ▶ A GDP of 100 with yearly **growth 3%** becomes 316 after 40 years

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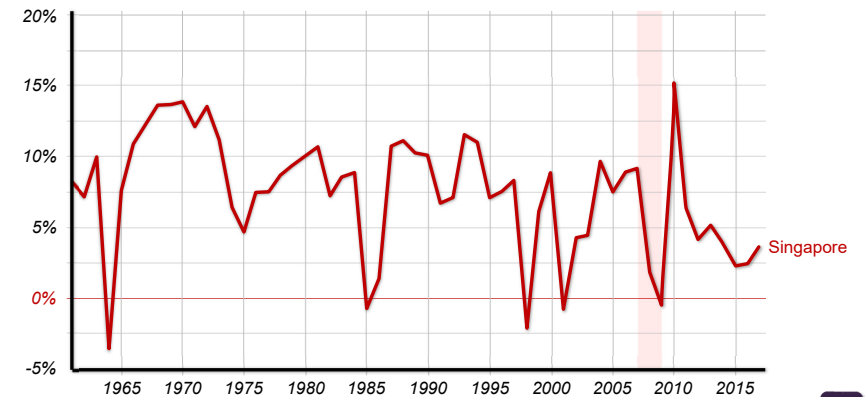
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Growth rate GDP pc PPP (2005 Int \$)

> GDP Growth



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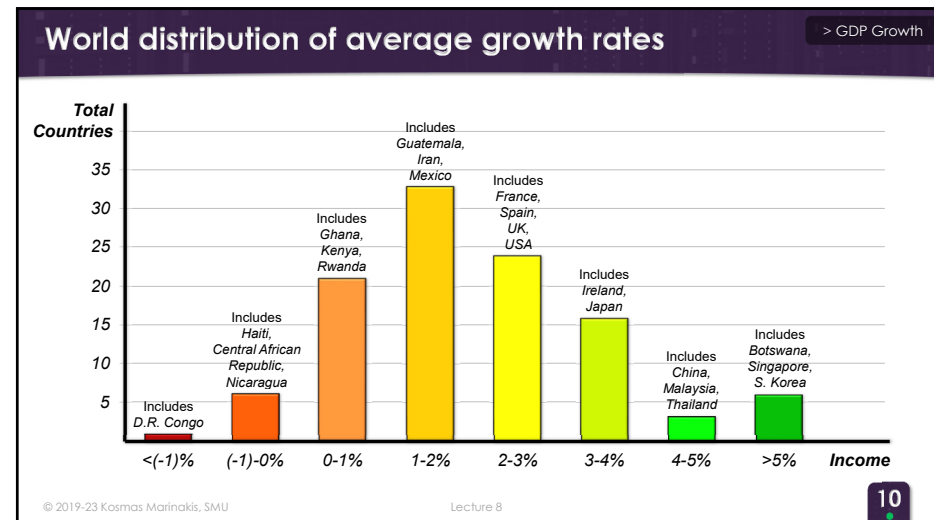
Average annual GDP growth (2005 \$)

> GDP Growth

	GDP pc 1960	GDP pc 2010	Annual Growth
United States	15,398	41,365	2.00%
UK	11,204	34,268	2.26%
France	10,212	31,299	2.27%
Spain	6,316	27,332	2.97%
Greece	534	26,918	8.16%
South Korea	1,656	26,609	5.71%
Singapore	4,383	55,862	5.22%
China	772	7,746	4.72%
India	720	3,477	3.20%
Haiti	1,513	1,410	-0.14%
D. R. Congo	696	241	-2.10%

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- ### Sustained vs. Catch-up growth
- > GDP Growth
- ★ There are **2 entirely different processes** of economic growth:
 - Sustained growth:** sourced in the country's **own advancement**.
 - ▶ From **technological innovation** and **development in human capital**
 - ▶ Those grow **slowly** but can keep improving **forever**.
 - Catch-up growth:** due to **technological spillovers** from **more developed countries**:
 - Because of abundance of local **underutilized human capital**
 - Because of influx of **foreign investment**
 - Because of supporting foreign investment by developing **infrastructure** and improving local **efficiency of labor**.
 - ★ **Not all** economies in the world were able to experience catch-up growth.
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Growth before the 1800s

> History of Growth

- ★ Before the modern times, economies **did not exhibit** sustained growth
- ★ Babylon, Egypt, ancient China, ancient Greece, Persia, Rome, Venice, experienced **prolonged periods** of prosperity
 - but yearly growth of output was **minuscule** and could easily **come to an end**
- ★ There are **3 reasons** for the lack of sustained growth before the 1800s:
 1. The **pace of technological change** was much slower than today
 2. New wealth was claimed **by the few** and was rarely put in productive uses
 3. **Leaders** did not aim to lift people out of poverty

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Malthusian limits to growth

> History of Growth

- ★ In 1798, Thomas Malthus published his theory about **fertility**
 - fertility**: the number of children per woman
- ★ Malthus observed that **fertility would adjust** so that income per capita would always remain close to the **subsistence level**
- ★ When GDP pc climbed **above the subsistence level**, people would use it to have **more kids**, lowering GDP pc back to subsistence
 - even till recently, children was the main source of **cheap labor** for the family
- ★ When the GDP pc fell **below the subsistence level**, famine, child mortality or war would decrease the **population**, increasing GDP pc back to subsistence

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Breaking away from the Malthusian cycle

> History of Growth

- ★ The Malthusian model was a **good representation** for population till the 1800s still is for **non-human populations** (e.g. locust swarms, wild rabbits, pigeons, rats)
- ★ **Before 1800**, most labor was employed on the production of **necessities**
- ★ **After 1800**, **technology** freed a large portion of workers from the production of necessities allowing them to move to **other more productive sectors**:
 - ▶ This **boosted economic growth** to unprecedented levels
 - ▶ Caused the **demographic transition** to the **urban economy** as we know it today.
- ★ Modern families **did not rely** on the labor of children for prosperity:
 - ▶ Children turned **from assets** of a family, **to liabilities**
 - ▶ The "**large**" family" ideal was **displaced** by a "**smart**" family" model.
- ★ **Technology** enabled humanity to **break away** from the Malthusian cycle

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The Industrial Revolution (1760)

> History of Growth

- ★ The Industrial Revolution started in **Britain** from **textile** manufacturing
- ★ It was the first time in history when **technology** and **science** were used in production in such a coordinated manner
- ★ Most **developed countries today**, were actively part of the Industrial Revolution 250 years ago
 - US, UK, Germany, France, The Netherlands, Belgium, Canada, etc.
- ★ The wealthy countries of the future will be the ones that **invest** in R&D **today**

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Internal video

In this video I talk about the 5 factors that affect the prosperity of nations but mostly are out of their control: Climate and Ecology, Geography, Culture, Institutions and History and Luck.

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External video

A short but really interesting video on why Africa is still poor and the effect of "End Poverty in Africa" initiatives from the wealthier parts of the world.

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Thank you!

(you are welcomed to stay for consultation or discussion)

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⚠ WARNING! ⚠

The slides in this handout are created with the intention to serve a visual aid for the audience during the live presentation of the material in the lecture. As such, **they are not designed to be standalone reading material** and should be used strictly as **reference**, side by side with notes taken in the lecture. Studying solely from the slides **is not recommended** and might in some cases **mislead** those who have not attended the relevant lecture. **Less than 20% of tasks in test and exam can be answered solely from the slides.**